Objective:
I can participate in a live, moderated, online discussion with other students about a video related to using technology in a new way.
AND/OR
I can use digital media to communicate ideas, and opinions, to a distant audience using a live blogging tool.

Related subjects:
Technology
Music
Video Production
Speech

Standards:

Technology Application TEKS

(8) Solving Problems:

The student uses research skills and electronic communication, with appropriate supervision, to create new knowledge. The student is expected to:

(A) participate with electronic communities as a learner, initiator, contributor, and teacher/mentor

(B) complete tasks using technological collaboration such as sharing information through on-line communications

ISTE NETS
2. Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:
(b) communicate information and ideas effectively to multiple audiences using a variety of media and formats.
Lesson Preparation:
(Day before event)

What is live blogging?
Reporting a live event, such as a conference, on a blog. Photos and audio/video recordings may accompany the text.
http://www.pcmag.com/encyclopedia_term/0,2542,t=live+blogging&i=59974,00.asp
It is also used to connect students from any distance to communicate about a live event, such as a movie showing or current event on television.
Participating in a live blogging event is a lot like typing in a chat room, the only difference is I will be moderating the event to only allow comments to be seen that are on topic and keep the discussion or observation of the movie moving forward. Once the event is over, anyone can go back and see the live discussion as an instant replay.
What will the live blogging window look like?

Go to this link: http://www.coveritlive.com/index.php?option=com_content&task=view&id=155 and click on the “How do my readers watch my Live Event?” It shows you what the window looks like and how to type in comments. (It’s super easy…don’t be afraid! 😊)

Teaser to Students:
Tomorrow when you come to class we will be live blogging with other classes as we watch a video together. As the video plays, you will be typing your thoughts on what you see as well as anything else you are learning that you want to share. You may or may not see your responses show up in the live blogging window. The teacher moderating the event will only allow comments to be seen if they are related to the video and school appropriate. I’m not going to give you the specifics about the video, but it is related to using technology, thinking outside the box, improving on solutions to making projects better and how technology can bring people together in ways that were not possible 10 years ago. This video actually inspired this collaborative lesson using live blogging. After you see the video you will see why. Be ready to answer the question, “How do you think this video could inspire a lesson using live blogging?” “What are we doing that is similar to the movie creator’s project?”

Note: I want my students to see the video for the first time while live blogging to capture the WOW factor I believe it will have on the students. Giving too much background or giving the composers name to Google will give away too much info before the live blogging event.

Lesson:

1. Have students go to the website where the live blogging event will occur. This link will be found on my blog as well. http://techmunoz.edublogs.org/live-blogging-events/
2. Link to event:
http://www.coveritlive.com/index.php?option=com_altcaster&task=siteviewaltcast&altcast_code=d0b3a47ce0&height=550&width=470

3. When the event begins the window will automatically become live, no refreshing needed for the site. You and the students can just sit back, relax and watch the screen. It updates like an instant message screen.

4. You, the teacher, need to have the Ted Talk video cued up on your projector. To help show the video simultaneously, I will give a 2 minute warning before it’s time to start. When it’s time to start I will state," Teachers press play now," to get everyone started together.
http://www.ted.com/talks/eric_whitacre_a_virtual_choir_2_000_voices_strong.html

5. When students want to submit a comment, they just type in their real name in the name box, type their response and press send. It’s that simple.

6. When the event ends, the window will be replaced with an instant replay screen so that anyone can go back and read through the comments made to one another.

7. During the live blogging event I will try to post a poll or two to get some live feedback as well as post discussion questions to help the conversation along.

8. When the video ends I will wrap up with some reflection questions and end the event.

9. Feel free to reflect on your own after the group event is over.

   Thank you for participating!

   I hope this inspiring video will connect with students and show them
   Technology + thinking out of the box = limitless possibilities